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WHAT'S HAPPENING IN THE LAB?

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There are many wonderful people who are enthusiastically working in TMI's research lab on various projects with the intent to improve Hemi-Sync®. The results of these activities reach TMI members through newsletters and new tapes. There are two projects, however, that are not designed to improve HemiSync, but rather are framed to facilitate individuals' cultivation of their own informational sources.

The *PERSONAL RESOURCES EXPLORATION PROGRAM (PREP)* and *EXPLORER PROGRAM* utilize the Hemi-Sync technology in private sessions in the isolation booth. The *EXPLORER PROGRAM* was designed to discover information of interest through subjects who are able to connect with nonphysical sources or flows of information. Specific questions are presented to the Explorer during a session, and the responses are considered within the larger body of accumulated data. The *EXPLORER PROGRAM*, put on hold while the *PREP* was developed, will soon begin again. The *PREP*, begun a year ago, was fashioned after the *EXPLORER PROGRAM* in that HemiSync frequencies are introduced to the subject in the isolation booth while a monitor verbally guides the subject through the session. However, the focus of *PREP* is to assist the subject through an experience of personal exploration, supporting his/her intent rather than that of an external questioner. Due to the personal nature of the material in a *PREP* session, this information is not published or otherwise shared with those not involved in the experience.

Another source of fascinating data has come from those people who have participated in the Brainmapping Talented Subject group. One of these subjects, TS-013, demonstrated brainwave patterns consistent with others who are also able to maintain direct energy communication. Here is an excerpt from the session with TS-013 which illustrates the method used by this subject to interpret the experience.

TS-013: There is an entity present that is trying to put across a message for me in imagery. I'm allowing myself to visualize this being as a wise, old Chinese—knowing that the entity is not human, but in order to maintain a focus of contact. The entity is communicating to me something about how there was a plan for this solar system and this planet to provide an opportunity for cetacean consciousness to develop. Every aspect of the planet's ecosystems were designed to support the structure of cetacean evolution—this evolution in spiritual terms. All land life represented early stages of consciousness development that would eventually migrate through each species, adding awareness until reaching a transitional species between land and sea—sea lions.

At that point animal consciousness began to break through a barrier that would allow it to enter the cetacean evolutionary cycle—with the smallest cetacean creatures at the beginning, and a rather more developed consciousness similar to what we understand as soul. Each larger species of cetacean consciousness represented a summation of lessons in developing consciousness at earlier stages of this cycle—ending with the largest blue whale consciousnesses, which were overseers of the entire cetacean developmental cycle: counselors, teachers, spiritual masters of a sort.

All consciousness on the planet down to that of inanimate matter is involved in this evolutionary cycle, beginning with the simple consciousness of minerals, and ending with cetacean consciousness. Mankind did not originate here—and through lack of understanding of this evolutionary cycle has greatly disturbed it.

The individual envisioned as a wise Chinese is actually a cetacean consciousness.

The viewpoint that mankind is not a part of the evolutionary cycle on earth is most provocative. However, perhaps the most practical information for those learning how to interpret and integrate information from nonphysical sources is this subject's technique of allowing a specific, though incorrect, visualization in order to maintain a focus of contact.

So, what's happening in the lab? There are many exciting advances, interesting perspectives to play with, and enthusiastic people who come together asking, "What may I be learning now?"

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